

HOW DO WE WIN?

**Do  
work!**

**Teach  
work!**

# AGES 3-5

## TEACHING CHILDREN TO WORK

### CHARACTERISTICS

- ☐ Thrive on approval
- ☐ Ability is low
- ☐ Desire is high
- ☐ Work with them
- ☐ Stop what you are doing
- ☐ Get them involved
- ☐ It will not be perfect

### NOTES

- Sometimes we have to set aside piles to work with them.
- Folding laundry = crumpled ball. Its okay because he is doing! Don't defeat!
- Quality does not matter as much.
- Visuals count: job charts, picture lists switch it up here. Don't be frustrated b/c no silver bullet!!

# COLLECTING EGGS



# TEACHING CHILDREN TO WORK

# AGES 6-11

## CHARACTERISTICS

- ☐ Industry and Identity
- ☐ Focus on work
- ☐ Long lists of jobs
- ☐ Unique and out of the ordinary jobs keeps engagement
- ☐ Work because it helps family
- ☐ Sense of purpose in work

## NOTES

- Their work starts to become who they are.
- Kids do not need your help as much. You need to pull away.
- Allow independence.
- **MAKE THEM WORK PAST COMFORT!!**

# SATURDAY WORK!

